addition, students must complete one of the following two courses in the core curriculum (3 hours): CJUS 5200, Legal Aspects of Criminal Justice System or CJUS 5500, Seminar in Criminal Justice Administration. The degree requires each student to select a thesis or non-thesis option.

Students selecting the thesis option will be required to complete the core curriculum of 12 hours, 18 hours of electives, and 6 hours of thesis. Students selecting the thesis option must have departmental consent to enroll in thesis; the satisfactory completion of CJUS 5750, Criminal Justice Statistics, is required prior to enrolling in thesis. Students choosing the thesis option must also pass an oral examination in conjunction with a master's thesis defense.

Students selecting the non-thesis option will be required to complete the core curriculum of 12 hours and 24 hours of electives. Students choosing the non-thesis option must also pass a written comprehensive exam covering the core curriculum. All course work applied toward the Master of Science with a major in criminal justice must be at the 5000 level. A limited number of graduate research assistantships are periodically available.

The Department of Criminal Justice also participates in a program leading to the master's degree with a major in interdisciplinary studies, which is administered by the Toulouse School of Graduate Studies. For further information about the interdisciplinary studies program, consult the Toulouse School of Graduate Studies section of this catalog or contact the Department of Criminal Justice graduate adviser.

Minor in Criminal Justice

Students in other fields may choose criminal justice for a minor. Students selecting criminal justice as a minor are required to complete 9 hours of graduate work in criminal justice.

Minimum Academic Standards for Master's Students

The graduate committee in the Department of Criminal Justice will recommend withdrawal of a student from the master's program if the student receives two course grades of C or below (for purposes of this rule, the first grade received in a course is used).

Program Approval

Each graduate student must receive advising from the departmental graduate adviser prior to registration each term/semester.

During the first term/semester of a master's program, the student must submit a degree plan, through the departmental graduate adviser. The degree plan must be approved by the departmental graduate adviser and the Toulouse School of Graduate Studies. Any degree plan change must have prior consent. A maximum of 9 hours of transfer work may be applied toward the master's degree. The final decision on applicability of transfer work rests with the departmental graduate adviser.

Courses of Instruction

All Courses of Instruction are located in one section at the back of this catalog.

Course and Subject Guide

The “Course and Subject Guide,” found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

Department of Public Administration

Main Departmental Office
Wooten Hall, 366
P.O. Box 310617
Denton, TX 76203-0617
(940) 565-2165
Fax: (940) 565-4466
E-mail: mpa@unt.edu
Web site: www.unt.edu/padm

Robert L. Bland, Chair
Bob Bland, MPA Program Director
Al Bavon, PhD Program Coordinator

Graduate Faculty: Bavon, Benavides, Bland, Cruz, Dicke, Glass, Kendra, Majumdar, McEntire, Robinson.

The Department of Public Administration offers a graduate program leading to the following degrees:

• Master of Public Administration, and
• Doctor of Philosophy with a major in public administration and management

Research

The faculty in the Department of Public Administration pursue an active research program that focuses on policy and administrative issues of concern to government. The department maintains an emphasis on issues of concern to city and county management, including economic development and growth management, executive recruitment, personnel management, municipal debt acquisition, health policy and administration, emergency and disaster planning, county government organization
and management, state government administration, career paths of city managers, intergovernmental management, public/private partnerships, city managers as policy-makers, capital spending for infrastructure, and property tax policy and administration.


The department's research is supported by grants from within the university as well as grants and contracts with local and federal government, other universities and professional associations. The department also supports the Center for Public Management, which provides contract research, training and technical assistance to local governments throughout Texas and the Southwest, and occasionally provides part-time employment opportunities for qualified graduate students.

**Degree Programs**

**Master of Public Administration**

More than 800 alumni of the Master of Public Administration (MPA) program work in the public sector as well as the private and nonprofit sectors. The curriculum in the MPA program emphasizes a combination of courses and practical experience leading to entry-level management positions for students beginning their professional careers and job advancement for students already in government service. All faculty members have professionally relevant experience and are involved with a number of professional associations.

Current information may be obtained by accessing the department’s web site at www.unt.edu/padm.

The MPA degree at the University of North Texas is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA) [1120 G Street NW, Suite 730, Washington, DC 20005; (202) 628-8965]. The curriculum conforms to NASPAA standards.

**Career Opportunities**

Graduates of the MPA program enter a wide range of careers in government and the nonprofit sector, and, to a lesser extent, in business. The greatest employment opportunities are in city and county government, primarily because of faculty ties and an extensive alumni network in management positions. A growing number of graduates, however, serve in state and federal government, and in non-profit organizations. A few serve in administrative positions in other countries. Graduates of the MPA program at UNT work in management positions in such areas as city management, disaster and emergency response, budgeting and finance, human resources, utilities, planning, public safety and public works, evaluation and auditing, and in administrative positions in such nonprofit organizations as Habitat for Humanity, chambers of commerce and the United Way.

Students without prior government experience are required, in most cases, to complete an internship for which they receive 6 hours of credit. The department assists students in locating internship positions as well as full-time employment.

**Admission Requirements**

All general admission requirements to the Toulouse School of Graduate Studies, as outlined elsewhere in this bulletin, must be fulfilled, including minimum Graduate Record Examination (GRE) and grade point requirements. Application must first be made to the School of Graduate Studies through the office of the graduate dean. Once the student is admitted to the graduate school, the application will be reviewed by the department for admission to the MPA program. Applications to the MPA program are reviewed throughout the year.

Admission to the program leading to the Master of Public Administration degree requires a bachelor’s degree or its equivalent from an accredited college or university that includes at least 15 semester hours in such areas as public administration, emergency administration and planning, political science, economics, sociology, analytical techniques, or business administration. Applicants must have a grade point average of at least 3.0 on the last 60 hours of college work and acceptable scores on the verbal, quantitative, and analytical writing sections of the GRE. For standardized admission test requirements, contact the department. Special admission provisions are available for those who do not meet these requirements. Inquiries concerning these categories of admission should be addressed to the MPA program director.

**Degree Requirements**

A minimum of 42 hours of graduate credit for pre-career students is required; for students with less than three years of full-time management experience at the time of admission, the number of required hours is reduced to 39; for students with three or more years of mid-level managerial experience, 36 hours of graduate credit are required. These program length requirements are distributed as follows:

1. 24 hours of required course work in public administration;
2. a 6-hour internship for most pre-career students (the 6 hours of intern credit is not available to those in the 39- or 36-hour programs); and
3. the remaining hours selected from a variety of electives or as part of a specialization appropriate...
to the student's interests. Specializations supported by the MPA program include local government management, emergency management, financial management, nonprofit management, personnel management, and economic development.

In addition to the course requirements, students must pass a written comprehensive examination or an oral examination in conjunction with a master's thesis defense. Students selecting the written examination option must take an examination covering the core courses and areas included in the MPA degree program. The examination may be taken after completion of 30 hours of course work. Students selecting the thesis option must complete 36 hours of course work plus a master's thesis for which 6 hours of credit will be granted. For pre-career students completing a thesis, a public service internship is required and the degree program is extended to 48 hours. The thesis option is especially appropriate for students planning to pursue a doctorate after completing the MPA.

Curriculum options are adapted to the needs of both pre-career and in-career students. Selected courses are offered off campus at the City of Carrollton Service Center. Additional program information is contained in the MPA Student Handbook. The student is responsible for obtaining a copy of the document from this department and for knowing its contents.

Financial Assistance

A number of financial assistance programs are available to students in the MPA program. Each year the department awards to entering MPA students up to five Hatton W. Summers Fellowships, each of which provides an $12,000 stipend paid over 16 months plus $4,500 toward tuition. For the first 12 months of their appointment, Summers Scholars work 10 hours each week as research assistants for a faculty member. Other financial assistance available to students includes Alumni Scholarships worth $2,000 each for tuition and fees and the E. Ray Griffin Alumni Scholarship worth approximately $3,000 for tuition and fees. Outside funding is sometimes available to qualified students from the North Central Texas Council of Governments. Under current rules, nonresidents of Texas receiving at least $1,000 per year in scholarships qualify for in-state tuition.

Doctor of Philosophy

The PhD in public administration and management is designed primarily for those interested in scholarly careers as researchers and teachers. The PhD program emphasizes research methods and statistics and theoretical perspectives to enable its graduates to become effective teachers and contribute to the generation and development of public administration knowledge. The degree program also prepares graduates who do not necessarily want to teach in academic settings to pursue other careers and function effectively as policy analysts and managers in other organizations. Since students entering the PhD program are expected to have satisfied the requirements for a master's degree, the curriculum for doctoral students emphasizes analytic tools and theoretical issues confronting the study and practice of public administration.

Admission Requirements

Admission to the PhD program is a two-tiered process. Applicants must first gain admission to the Toulouse School of Graduate Studies, and then to the PhD program. Students who enter the PhD program must have completed a master's degree and, where appropriate, take prerequisite courses after entering the PhD program. Admission to the program is based on an assessment of the applicant's academic ability and potential to meet the demands of a rigorous graduate program. Each application is considered using multiple criteria, including the student's cumulative academic performance and potential. Admission to the PhD program requires the following:

1. A master's degree, preferably in public administration or a related field, from an accredited college or university,
2. Admission to the UNT's Toulouse School of Graduate Studies (www.tsgs.unt.edu),
3. A grade point average (GPA) on the last 60 hours of college work of 3.2 or higher on a 4.0 scale,
4. Satisfactory scores for all three parts of the GRE General Test (verbal, quantitative, and analytical writing),
5. Three letters of recommendation, preferably from professors,
6. An essay by the applicant describing career objectives,
7. A current resume showing all work experience.

Degree Requirements

The PhD program requires a minimum of 90 credits of coursework, including up to 24 credits earned in the process of completing the MPA degree or its equivalent. All students who enter the program must either have already completed courses required for the MPA degree or take appropriate courses, specified by the PhD coordinator, after admission to the program. PhD students are expected to complete course work in the following areas. Additional program information is contained in the “PhD Degree Program Handbook” available from the PhD program coordinator or from the web site.

1. MPA core or equivalent in transferred courses (24 hours)
2. Substantive Core (12 hours)
3. Research Tool (12 hours)
4. Specialization (Minimum of 12 hours)
5. Minor Field (Minimum of 12 hours)
6. Directed Research (6 hours)
7. Dissertation (12 hours).

Qualifying Exam and Dissertation

Once all course work has been completed, including research tools, the student then must satisfactorily pass a qualifying examination. This consists of both a written and oral portion. Successful completion of both components results in the student’s admission to candidacy for the PhD degree. Students then enroll for up to 12 dissertation hours.

The doctoral candidate must submit a dissertation that contributes new knowledge to the field. The dissertation is prepared under the oversight of a major professor, selected by the student with the approval of the PhD coordinator, and then defended before a dissertation examination committee.

Emergency Administration and Planning

A Bachelor of Science with a major in emergency administration and planning is offered at the undergraduate level (see the Undergraduate Catalog for description).

Courses of Instruction

All Courses of Instruction are located in one section at the back of this catalog.

Course and Subject Guide

The “Course and Subject Guide,” found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

---

Department of Rehabilitation, Social Work and Addictions

Main Office
Chilton Hall, 218
P.O. Box 311456
Denton, TX 76203-1456
(940) 565-2488
Web site: www.unt.edu/rswa

Paul Leung, Chair
Graduate Faculty: Barton, Bodenhamer-Davis, Cohen, Evenson, Holloway, Isom, Koch, Leung, Quinn, Sandel, Thomas, Williamson.

The Department of Rehabilitation, Social Work and Addictions (DRSWA) was founded as the Center for Rehabilitation Studies in 1967 to provide professional degrees and continuing education in vocational rehabilitation services. The Institute for Studies in Addictions (ISA) became a part of the department in 1992. The social work program joined the department in 1995. The mission of the department is to develop and disseminate innovative and interdisciplinary practices that enhance opportunities for all people to live and work in their communities. This mission is accomplished through three functional components: the Academic and Research component, the Continuing Education and Technical Assistance component, and the Rehabilitation Services Laboratories.

DRSWA is also the home of the Region VI Continuing Education Program for Community Rehabilitation Programs (CRP-RCEP) and the Consortium for Distance Education in Rehabilitation (CDER). CDER’s distance education program is offered through UNT as part of a three school consortium involving San Diego University and Georgia State University. One of 10 CRP-RCEPs in the nation, the Region VI project provides services to community rehabilitation personnel within Region VI - Arkansas, Louisiana, New Mexico, Oklahoma and Texas. Funded by the Rehabilitation Services Administration, the mission of the Region VI CRP-RCEP is to increase the capacity of personnel within these programs to provide quality services that enhance the employment and independent living outcomes of individuals with disabilities. This is accomplished through training, technical assistance and system support.

The DRSWA Neurotherapy Laboratory, established in 1992, provides graduate course work,