4110. Student Teaching in Special Education. 3 hours. Teaching under supervision. See "Student Teaching Program" under College of Education section in the Undergraduate Catalog for details. Prerequisite(s): EDSP 3210, 3220, 3300, 3410, 3420, 3500, 4330 and 4340; or consent of department. Pass/no pass only.

4320. Educational Assessment and Evaluation of Exceptional Learners. 3 hours. Examines a variety of assessment and evaluation strategies that are appropriate for special and general education settings. Knowledge of basic testing procedures and terminology as related to the exceptional learner. Interpretation and utilization of test data in developing individual education plans. Introduction to curriculum-based assessment. Field experiences include administration of academic and teacher-made assessments. Prerequisite(s): EDSP 3210 or equivalent and EDSP 3420.

4330. Advanced Educational Strategies for Exceptional Learners. 3 hours. Advanced educational strategies and interventions that promote academic performance of exceptional learners across a variety of settings and situations. Includes an emphasis on instructional use of computers and technology in the classroom. Prerequisite(s): EDSP 3210 or equivalent and EDSP 3240.

4340. Classroom and Behavioral Management Strategies for Exceptional Learners. 3 hours. Approaches to behavioral management of exceptional learners across a variety of educational settings. Implementation of individualized techniques including applied behavioral analysis, as well as larger-group strategies, to foster positive behavioral, social and emotional growth. Special attention to the development of behavioral intervention plans and positive behavioral supports for students with challenging behaviors. Prerequisite(s): EDSP 3210 or equivalent and EDSP 3240.

4350. Strategies to Support Diverse Learners in General Education. 3 hours. Examination of the roles of various professionals in the successful inclusion of students with disabilities in the general education classroom. Focus on consultation models, practices and principles with an emphasis on collaboration, cooperative learning and inclusion. Provides and overview of assessment techniques applicable for all learners in the general education classroom. Prerequisite(s): EDSP 3210, or equivalent.

4900–4910. Special Problems. 1-3 hours each.

University Courses

University Courses, UCRS

2100. Career Development. 1 hour. Course assists undecided majors and others who wish to clarify their career goals in exploring their interests, abilities and values, and in relating these to academic, personal and career choices. Pass/no pass only.

2900. Special Problems. 1-3 hours.

3150. Introduction to Research and Other Scholarly Activities. 2 hours. Basics of research and scholarship, to include critical thinking, elements of research, design, ethics, technical writing, computer technology, publication, application and professional presentation. Prerequisite(s): junior standing and admission to Ronald E. McNair Program. May be repeated for credit. Offered summer term only.

4200. Seminar in International Studies. 3 hours. (0;0;3) Seminar for advanced undergraduate students in any major; integration of elements of general education with students’ major by examining the international dimensions of major field and how they relate to the entire undergraduate experience. Prerequisite(s): senior and/or consent of department.

4800. NT DC Internship. 1-6 hours. Practical experience in the American political process, learning how various Washington, D.C. entities formulate public policy and how other governmental agencies interact with the process. Provides students with insights into public life and the policy-making process by working in governmental, non-profit and private sector internship placements in our nation’s capital. Prerequisite(s): open to students accepted to the NT DC Cooperative Governmental Internship Program; application information available from the Student Development office.

4900. Special Problems. 1-21 hours.

Women’s Studies

Women’s Studies, WMST

2100. Women and Society: An Introduction to Women’s Studies. 3 hours. Introduction to the multidisciplinary field of women’s studies. Examination of diverse experiences of women and the significance of gender in U.S. society and culture, with a focus on factors such as race, class, age and sexual orientation. Topics include sex-role socialization, sexuality, violence against women, reproductive health, images of women in the media, women’s religious authority, and the contemporary feminist movement. Satisfies the Cross-cultural, Diversity and Global Studies requirement of the University Core Curriculum.

2420. Race, Class, Gender and Ethnicity. 3 hours. Social, cultural and economic perspectives on Native, African, Asian and Mexican Americans. Emphasizes work and family patterns for both women and men, racism and sexism and contemporary movements for equality. Satisfies the Cross-cultural, Diversity and Global Studies requirement of the University Core Curriculum. (Same as SOCI 210.)